



Welcome to Second Grade!



Welcome - I am looking forward to getting to know each one of you in the fall! For your convenience, I've listed some very important policies and procedures below. Please read them carefully in order to prepare for second grade. The supply list can also be accessed through the Skinner website.



HOMEWORK

Homework will be assigned on a weekly basis. Your child will receive reading and math packets on Monday, and they are due back the following Monday. In order to develop better study habits and a sense of self-discipline in the students, I would like your child to work on *only* the assigned portions each night, rather than completing the entire packet in one or two sittings. Part of your child's nightly homework will also be to have **5 sharpened pencils** ready for the next day.



BOOK REPORTS

All second graders are required to complete 30 book reports during the year, which will be separated into four quarterly packets. Each book report packet will also contain one project to be completed for the quarter. Similar to working on homework each night, it is important to work on these packets a little bit each week so that they do not become overwhelming for your student.

If you complete the four summer book reports, you will have 1 less book report to do for each quarterly book report packet



BIRTHDAYS

I want each child to feel special on their birthday! Parents are welcome to send in one **STORE-BOUGHT, HEALTHY** treat, such as fruit cups or granola bars, for the class. Another good option is a non-food item for classmates such as pencils or stickers. Please let me know your plans in advance. In addition, if you are having a birthday party for your child at home, please mail the invitations to the students rather than passing them out at school – This will avoid any hurt feelings.

COMMUNICATION

Once I have everybody's contact information, I will create an email group to send out regular email updates. This will help you stay informed about what we are learning as well as what special events are coming up. Email is my preferred method of communication so please let me know if this is not an option for your family.

Students will have a Take Home Folder for handouts/notes/homework that need to be sent home daily. Please be sure to check your child's backpack each night to see if they received any important documents.

Students will also receive their Friday Folders each Friday. This is where you will find most of the work that your child completed in class during the week, as well as any announcements or notes from the school. Please take out all papers and review them with your child. Students should return their Friday Folder **EMPTY** every **Monday**. Please note: Anything marked "**Correct and Return**" should be returned on Monday as well.

GRADES

Please be sure you have an account set up with Aspen our New Parent Portal to keep track of your child's progress. Once the school year begins, I will update grades on the portal weekly. If you are unsure how to access the portal, please contact the office for guidance. You will need your child's ID number as well as a special pin number that must be obtained from Mrs. Robinson. You may find the Parent Portal on the CPS website: cps.edu/parentportal

SUMMER PROGRAMS ONLINE

Students can access many online programs to practice and develop their literacy/math skills over the summer. Please obtain your child's usernames & passwords from their first grade teacher if you do not have them at home already.

www.i-ready.com – Literacy & Math (Lessons are specific to each student's level)

www.ixl.com – Math (Please master first grade skills before moving to second grade skills)

www.XtraMath.org – Math Fact Fluency (Addition/Subtraction)

Have a great summer!

Warm regards,

Your Second Grade Teacher

Second Grade School Supply List

Please note: Roller backpacks with wheels are **NOT** allowed. They do not fit inside our lockers!

Individual Supplies for Second Graders:

- 1 soft zipper case (No large pencil boxes please)
- 6 sharpened pencils (No pencil sharpeners please)
- 1-2 large erasers
- 1 pair of headphones (These can be any style. They do not need to be expensive.)
- 1 blue folder & 1 blue notebook – MATH
- 1 red folder & 1 red notebook – READING
- 1 yellow folder & 1 yellow notebook – WRITING
- 1 green folder & 1 green notebook – SOCIAL STUDIES
- 4 additional folders of any color/style – Foreign Language, Take Home, Friday Folder, and Music

Classroom Supplies

In order to foster a sense of community within our class, we will combine most of our art supplies and share them as a class. Each student will need the following:

- 1 box of crayons
- 1 box of colored pencils
- 1 box of markers
- 6 glue sticks
- 1 pair of scissors
- 1 package of colored pens (green, red, purple, blue, etc.)
- 1 ruler showing metric and customary units of length

- 2 boxes of tissue
- 50 *sharpened* pencils
- Colored copy paper
- 2 rolls of scotch tape
- 1 package of index cards (any size or color)
- 1 package of post-it notes (any size or color)
- 1 package of dry-erase markers
- 1 package of highlighters
- 1 roll of paper towels
- 2 containers of Clorox wipes
- 1 box of Band-Aids

Summer Reading

Attached to this packet are 4 optional summer book reports (2 fiction & 2 non-fiction) and a suggested summer reading list.

Students that turn in summer book reports will have less to do during the school year! They must be turned in during the first week of school.

In addition to the book reports, please read as much as you can over the summer!

Students should read a variety of literature and informational texts during the summer. The attached list is just a starting point. They should also read both picture books and chapter books.

Please try to establish a routine of reading for 15-30 minutes each day. This can include a combination of silent reading time, reading aloud to family member (or stuffed animal), and listening to an adult read aloud to them.

Second Grade Summer Reading List

This listing of books offers book titles that are popular with boys and girls who are entering second grade. The list is a good place to start your summer reading, but it is only a beginning. Other titles by these authors or other authors offer enjoyable reading. Knowing how to choose a good book is part of being a good reader. Have fun choosing and reading books this summer.

- (ADLER) "Young Cam Jansen" Series
(ALLEN) A Kiss Means I Love You
(BARNETT) Extra Yarn
(BARROWS) "Ivy + Bean" Series
(BINGHAM) Z is for Moose
(BLACK) I'M Bored
(BLUME) "The Pain and the Great One" Series
(BRETT) Any Jan Brett Book
(BROWN) Any Arthur Book
(BROWN) Flat Stanley
(BRUEL) Bad Kitty
(BUZZEO) One Cool Friend
(CECIL) Horsefly and Honeybee
(COHEN) See You in Second Grade
(CRONIN) Thump, Quack, Moo
(DANZIGER) Get Ready for Second Grade Amber Brown
(DePalma) Bow-Wow Wiggle-Waggle
(DEREGNIERS) May I Bring a Friend?
(DiCamillo) Bink & Gollie
(DiCamillo) "Mercy Watson" Series
(DIXON) Blueberry Shoe
(ELYA) Fire! Fuego! Brave Bomberos
(FLEMING) Oh, No!
(FROST) Step Gently Out
(GERSHATOR) Time for a Hug
(HENKES) The Garden
(HOBBY) Toot and Puddles
(HODGKINSON) Goldilocks and Just One Bear
(HOOD) Spike: the Mixed-up Monster
(HOPKINS) Prairie Chicken Little
(HOWE) "Pinky and Rex" Series
(JACOBSON) "Andy Shane" Series
(JENKINS) Lemonade in Winter
(JOHNSON) Harold and the Purple Crayon
(KAHN) Emeraldalicious
(KERRIN) "Martin Bridge" Series
(KLASSEN) This Is Not My Hat
(KLEIN) "Ready Freddy" Series
(KLINE) "Horrible Harry" Series
(KROSOCZKA) Max for President
(LANE) John, Paul, George & Ben
(LAROCHELLE) It's a Tiger!
(LESTER) "Tacky the Penguin" Series
(LOBEL) "Frog and Toad" Series
(MACK) Frog and Fly
(MACK) Good News, Bad News
(McDONALD) Stink and Freaky Frog Freakout
(MORTENSEN) Cindy Moo
(MUNSCH) The Paper Bag Princess
(NORMAN) I Know a Wee Piggy
(MORA) Gracias - Thanks
(MUNTEAN) Do Not Open This Book
(NOLAN) Down Girl and Sit: smarter than squirrels
(O'CONNOR) Fancy Nancy: Poet Extraordinaire!
(OSBORNE) "Magic Tree House" Series
(PARK) "Junie B. Jones" Series
(PFISTER) "Rainbow Fish" Series
(PILKEY) The Paperboy
(REAGAN) How to Babysit Grandpa
(REYNOLDS) Creepy Carrots
(ROBERTON) The Perfect Present
(ROY) "A to Z Mysteries" Series
(RYLANT) "Henry and Mudge" Series
(RYLANT) "Annie and Snowball" Series
(SCHACHNER) Skippyjon Jones in the Dog-House
(SCHWARTZ) The Three Ninja Pigs
(SENDAK) Where the Wild Things Are
(SHANNON) Too Many Toys
(SILVERMAN) Cowgirl Kate and Cocoa
(SUTTON) Demolition
(TEAGUE) How I Spent My Summer Vacation
(THALER) The Teacher from the Black Lagoon
(THOMAS) Let's Sing a Lullaby with the Brave Cowboy
(TULLET) Press Here
(VAN LEEUWEN) "Amanda Pig" Series
(WHAMOND) Oddrey
(WILLEMS) Should I Share My Ice Cream?
(WOON) Penguin and Pinecone: A Friendship Story
(YOLEN) Waking Dragons
(YOLEN) "Commander Toad" Series
(ZION) "Harry the Dirty Dog" Series

Fiction Book Report page 1

Name _____ Date _____

Book Title _____

Author: _____ Illustrator: _____

Main Characters:

Setting:

Time Period:

Genre:

My favorite part:

Fiction Book Report page 1

Name _____ Date _____

Book Title _____

Author: _____ Illustrator: _____

Main Characters:

Setting:

Time Period:

Genre:

My favorite part:

Fiction Book Report page 2

Summary:

Would I recommend this to a friend?

YES

NO

Why or why not?

Non-Fiction Book Report page 1

Name _____ Date _____

Book Title _____

Author _____ Illustrator _____

Topic: Who or what is this book about?

What did you already
know about this topic?

New
words I
learned

Non-Fiction Book

Report page 2

Facts I
learned

A diagram for a report. It features a central circle. Four lines extend from the top, bottom, left, and right sides of the circle, each ending in a rectangular box. These boxes are intended for students to write facts they learned from the book.

Summary

A large rectangular area with horizontal lines, intended for writing a summary. The area is framed by a decorative border that looks like a scroll, with a small circular element at the top right corner.

Non-Fiction Book Report page 1

Name _____ Date _____

Book Title _____

Author _____ Illustrator _____

Topic: Who or what is this book about?

What did you already know about this topic?

New words I learned

Non-Fiction Book

Report page 2

Facts I
learned

A diagram for a report. It features a central circle with four lines extending outwards to the corners. Each line connects to a rectangular box, creating a total of four empty boxes for notes or facts.

Summary

A large rectangular area with horizontal lines, intended for writing a summary. The area is framed by a decorative border with scroll-like corners.