



Skinner West Classical, Fine Arts, & Technology School

Remote Learning Template -

Kindergarten

Week 2

Kindergarten assessments will begin this week. Please make sure to sign-up for a time slot with your homeroom teacher. A link has been posted to your child's Google Classroom.

TEACHERS
• Ms. Growe cngrowe@cps.edu
• Mrs. Priola smsauer@cps.edu
• Ms. Sobut slsobut@cps.edu
• Ms. Twine mareeves@cps.edu
• Ms. Milroy (Science) ksmilroy@cps.edu
• Mrs. Thorne (Science) siellis@cps.edu
• Mrs. Fredrickson (Counselor) amfredrickso@cps.edu
• Ms. Lee (ELL) alee120@cps.edu
• Ms. Sangster (Social Worker) lesangster@cps.edu
• Julia Harris (Speech Therapist) jdharris35@cps.edu
• Elizabeth Mahon (Occupational Therapist) eamahon@cps.edu

Communication Tool for Students and Parents : Email, Google Classroom & Google Chat



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Due Dates for Assignments are listed on each teacher's Google Classroom Page

Inspirational Message Of The Week: *"Tell me and I forget. Teach me and I remember. Involve me and I learn. - Benjamin Franklin*

READING/LANGUAGE ARTS	SPECIFIC ASSIGNMENTS
GROWE	<p>Letter Focus: Cc, Dd Students are working on correct letter formation, recognition, and sound.</p> <p>Fairy tale story: The Three Little Pigs Students are comparing different versions of the same story and learning about story elements (characters, setting, plot, etc.).</p> <p>Name writing enrichment practice will be provided.</p>
PRIOLA	<p>Letter Focus: Cc, Dd Students are working on correct letter formation, recognition, and sound.</p> <p>Fairy tale story: The Three Little Pigs Students are comparing different versions of the same story and learning about story elements (characters, setting, plot, etc.).</p>



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	Name writing enrichment practice will be provided.
SOBUT	<p><u>Letter Focus:</u> Cc, Dd Students are working on correct letter formation, recognition, and sound.</p> <p><u>Fairy tale story:</u> The Three Little Pigs Students are comparing different versions of the same story and learning about story elements (characters, setting, plot, etc.).</p> <p>Name writing enrichment practice will be provided.</p>
TWINE	<p><u>Letter Focus:</u> Cc, Dd Students are working on correct letter formation, recognition, and sound.</p> <p><u>Fairy tale story:</u> The Three Little Pigs Students are comparing different versions of the same story and learning about story elements (characters, setting, plot, etc.).</p> <p>Name writing enrichment practice will be provided.</p>



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MATH	SPECIFIC ASSIGNMENTS
GROWE	<p>Math Topic: Patterns (Pictures, Shapes, and Numbers)</p> <p>9.1-Describing Patterns: Students will describe elements in repeating patterns and the part of the pattern that repeats.</p> <p>9.2-Using Patterns to Predict: Students will identify the pattern unit in a pattern and predict what comes next.</p> <p>9.3-Extending Shape Patterns: Students will identify the pattern unit in a repeating pattern to extend shape patterns.</p> <p>9.4-Problem Solving: Look for a Pattern: Students will find patterns to help them solve problems.</p> <p>Pattern enrichment work will be provided.</p> <p>Additionally, students are working on counting to 100 by 1s.</p>
PRIOLA	<p>Math Topic: Patterns (Pictures, Shapes, and Numbers)</p> <p>9.1-Describing Patterns: Students will describe elements in repeating patterns and the part of the pattern that repeats.</p> <p>9.2-Using Patterns to Predict: Students will identify the pattern unit in a pattern and predict what comes next.</p>



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	<p>9.3-Extending Shape Patterns: Students will identify the pattern unit in a repeating pattern to extend shape patterns.</p> <p>9.4-Problem Solving: Look for a Pattern: Students will find patterns to help them solve problems.</p> <p>Pattern enrichment work will be provided.</p> <p>Additionally, students are working on counting to 100 by 1s.</p>
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TWINE

Math Topic: Patterns

(Pictures, Shapes, and Numbers)

9.1-Describing Patterns:

Students will describe elements in repeating patterns and the part of the pattern that repeats.

9.2-Using Patterns to Predict:

Students will identify the pattern unit in a pattern and predict what comes next.

9.3-Extending Shape Patterns:

Students will identify the pattern unit in a repeating pattern to extend shape patterns.

9.4-Problem Solving: Look for a Pattern:

Students will find patterns to help them solve problems.

Pattern enrichment work will be provided.

Additionally, students are working on counting to 100 by 1s.



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SCIENCE MILROY/THORNE	SPECIFIC ASSIGNMENTS
GROWE PRIOLA SOBUT TWINE	<p>Amplify Science Unit: <i>Needs of Plants and Animals</i>, Chapter 1, Lesson 1</p> <p>Unit Question: What do living things need to live and grow?</p> <p>Students will be introduced to the unit problem, their role as scientists, and a new vocabulary word. Students will discuss their initial ideas about how plants and animals get what they need to live and grow. Students will draw and/or write their ideas about how plants and animals get what they need to live and grow.</p> <p>Vocabulary Word: scientist</p>

COUNSELOR'S CORNER
Mrs. Fredrickson

Please visit [Skinner West Counselor's Corner](#) for a weekly screen free break idea and parent resources.



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