



Skinner West Classical, Fine Arts, & Technology School Remote Learning Template - Grade 8

Week 2: 9/14-9/18

Weekly Announcement Here (if needed)

TEACHERS
• Mr. Batchelor bjbatchelor@cps.edu
• Ms. Jogmen jkjogmen@cps.edu
• Mr. Mink jamink@cps.edu
• Ms. Sendoun hsendon@cps.edu
• Ms. Zamiar aezamiar@cps.edu
• Ms. Luna (Resource) tluna@cps.edu
• Mrs. Fredrickson (Counselor) amfredrickso@cps.edu
• Ms. Lee (ELL) alee120@cps.edu
• Ms. Sangster (Social Worker) lesangster@cps.edu
• Julia Harris (Speech Therapist) jdharris35@cps.edu
• Elizabeth Mahon (Occupational Therapist) eamahon@cps.edu

Communication Tool for Students and Parents : Email, Google Classroom & Google Chat

Inspirational Message Of The Week: *"It's kind of fun to do the impossible."* ~Walt Disney



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Assignment Due Dates are posted on each teacher's Google Classroom page.

READING/LANGUAGE ARTS	SPECIFIC ASSIGNMENTS
Purple (Ms. Jogmen)	<ul style="list-style-type: none">-Continue focusing on Growth Mindset and building relationships-Introduce short stories...build background knowledge-Review specific reading strategies (power point)-Identify annotations for fiction
Gold (Ms. Jogmen)	<ul style="list-style-type: none">-Continue focusing on Growth Mindset and building relationships-Introduce short stories...build background knowledge-Review specific reading strategies (power point)-Identify annotations for fiction
Silver (Ms. Jogmen)	<ul style="list-style-type: none">-Continue focusing on Growth Mindset and building relationships-Introduce short stories...build background knowledge-Review specific reading strategies (power point)-Identify annotations for fiction
Aqua (Ms. Zamiar)	<ul style="list-style-type: none">- Continue focusing on Class Foundations and Expectations- Introduce short stories, build background knowledge<ul style="list-style-type: none">• "Icarus and Daedalus" by Peabody- Review specific reading strategies (Slideshow)- Begin co-writing a short story as a class



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MATH	SPECIFIC ASSIGNMENTS
Purple (Mr. Batchelor)	Properties of Expressions and Equations <ul style="list-style-type: none">• Section Sets 1.1,1.2,1.3-1, 1.3-2• Math-Splanation#1 (Video)• IXL A1->H.1 and H.2• Quizzes 1.1 and 1.2
Gold (Mr. Batchelor)	Properties of Expressions and Equations <ul style="list-style-type: none">• Section Sets 1.1,1.2,1.3-1, 1.3-2• Math-Splanation#1 (Video)• IXL A1->H.1 and H.2• Quizzes 1.1 and 1.2
Silver (Mr. Mink)	All textbook problems will be posted on Google Classroom Properties of Expressions and Equations: <ul style="list-style-type: none">• Section 1.1, 9-16• Section 1.2, 1-9• Section 1.3, p. 6, 1-4• Section 1.4, p. 7, 13-20• Section 1.5, p. 10, 7-12
Aqua (Mr. Batchelor)	Properties of Expressions and Equations <ul style="list-style-type: none">• Section Sets 1.1,1.2,1.3-1, 1.3-2• Math-Splanation#1 (Video)• IXL A1->H.1 and H.2



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	<ul style="list-style-type: none">• Quizzes 1.1 and 1.2
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SCIENCE	SPECIFIC ASSIGNMENTS
Purple (Ms. Sendoun)	<ul style="list-style-type: none">• Instruction and form: describing matter• Instruction and form: measuring matter• Vocab slides• Density problems• Lab stations: physical and chemical properties
Gold (Ms. Sendoun)	<ul style="list-style-type: none">• Instruction and form: describing matter• Instruction and form: measuring matter• Vocab slides• Density problems• Lab stations: physical and chemical properties



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Silver (Ms. Sendoun)	<ul style="list-style-type: none">● Instruction and form: describing matter● Instruction and form: measuring matter● Vocab slides● Density problems● Lab stations: physical and chemical properties
Aqua (Ms. Sendoun)	<ul style="list-style-type: none">● Instruction and form: describing matter● Instruction and form: measuring matter● Vocab slides● Density problems● Lab stations: physical and chemical properties

CIVICS	SPECIFIC ASSIGNMENTS
Purple (Ms. Zamiar)	<ul style="list-style-type: none">- Continue focusing on Class Foundations and Expectations- Introduce the Civics course Essential Questions and key vocabulary



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	<ul style="list-style-type: none">- Develop question-asking tips and expectations as well as a wishlist of societal changes- Predict the content of the course- Compare and Contrast different forms of government- Consider sources of personal and societal power
Gold (Ms. Zamiar)	<ul style="list-style-type: none">- Continue focusing on Class Foundations and Expectations- Introduce the Civics course Essential Questions and key vocabulary- Develop question-asking tips and expectations as well as a wishlist of societal changes- Predict the content of the course- Compare and Contrast different forms of government- Consider sources of personal and societal power
Silver (Ms. Zamiar)	<ul style="list-style-type: none">- Continue focusing on Class Foundations and Expectations- Introduce the Civics course Essential Questions and key vocabulary- Develop question-asking tips and expectations as well as a wishlist of societal changes- Predict the content of the course- Compare and Contrast different forms of government- Consider sources of personal and societal power
Aqua (Ms. Zamiar)	<ul style="list-style-type: none">- Continue focusing on Class Foundations and Expectations- Introduce the Civics course Essential Questions and key vocabulary- Develop question-asking tips and expectations as well as a wishlist of societal changes- Predict the content of the course



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- Compare and Contrast different forms of government
- Consider sources of personal and societal power

COUNSELOR'S CORNER

Mrs. Fredrickson

Please visit the [Skinner West Counselor's Corner](#) for a weekly screen free break idea, student resources, and how to reach the school counselor.

I have sent all 8th graders an email pertaining to high school applications; please start thinking about this! The application window for CPS high schools hasn't opened yet but once it does, if you need any assistance along the way with the application process, please reach out to me.