



Skinner West Classical, Fine Arts, & Technology School

Remote Learning Template - Grade 7

Week 2: 9/14-9/18

Weekly Announcement: Welcome to the new school year, we're looking forward to working with you and your 7th grade Superstar

TEACHERS
• Ms. Christiansen jmchristiansen@cps.edu
• Mr. Fitzsimmons cjfitzsimmons@cps.edu
• Mr. Linke jmlinke@cps.edu
• Mr. Mink jamink@cps.edu
• Ms. McGowan apmcgowan@cps.edu
• Ms. Sendoun hsendon@cps.edu
• Mr. Willis- jmwillis2@cps.edu
• Ms. Luna (Resource) tluna@cps.edu
• Mrs. Fredrickson (Counselor) amfredrickso@cps.edu
• Ms. Lee (ELL) alee120@cps.edu
• Ms. Sangster (Social Worker) lesangster@cps.edu
• Julia Harris (Speech Therapist) jdharris35@cps.edu
• Elizabeth Mahon (Occupational Therapist) eamahon@cps.edu

Communication Tool for Students and Parents : Email, Google Classroom & Google Chat



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Due Dates for Specific Assignments are posted on each teacher's Google Classroom page.

Inspirational Message Of The Week: *"Without Struggle, there is no progress." - Frederick Douglass*

READING/LANGUAGE ARTS	SPECIFIC ASSIGNMENTS
Gold (Ms. Christiansen)	<p>Identity Unit Continued-Stories of our Names</p> <ul style="list-style-type: none">● Flying Lessons Order (more information on Classroom)<ul style="list-style-type: none">○ Due 9/29● No Red Ink - Adjectives Focus● Vocab Unit One Continued and Unit Quiz (Wednesday)● Introduce Book Projects● Read "My Name" by Sandra Cisneros, "Little Things are Big" and "Yes Ma'am"<ul style="list-style-type: none">○ Focus on elements of fiction - Theme, Tone and Mood● Writing-Partner name interviews and name stories <p>Individual Assignments will be posted through Classroom</p>
Onyx (Mr. Fitzsimmons)	<p>Identity Unit Continued</p> <ul style="list-style-type: none">● Flying Lessons Order (more information on Classroom)<ul style="list-style-type: none">○ Due 9/29● Elements of Fiction - Theme Continued● No Red Ink - Adjectives Focus● Vocab Unit One Continued and Unit Quiz● Introduce Book Projects● Read "Little Things are Big" and "Yes Ma'am"



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	Individual Assignments will be posted through Classroom
Cobalt (Mr. Fitzsimmons)	<p>Identity Unit Continued</p> <ul style="list-style-type: none">● Flying Lessons Order (more information on Classroom)<ul style="list-style-type: none">○ Due 9/29● Elements of Fiction - Theme Continued● No Red Ink - Adjectives Focus● Vocab Unit One Continued and Unit Quiz● Introduce Book Projects● Read “Little Things are Big” and “Yes Ma’am” <p>Individual Assignments will be posted through Classroom</p>
Purple (Ms. Christiansen)	<p>Identity Unit Continued-Stories of our Names</p> <ul style="list-style-type: none">● Flying Lessons Order (more information on Classroom)<ul style="list-style-type: none">○ Due 9/29● No Red Ink - Adjectives Focus● Vocab Unit One Continued and Unit Quiz (Wednesday)● Introduce Book Projects● Read “My Name” by Sandra Cisneros, “Little Things are Big” and “Yes Ma’am”<ul style="list-style-type: none">○ Focus on elements of fiction - Theme, Tone and Mood● Writing-Partner name interviews and name stories <p>Individual Assignments will be posted through Classroom</p>
Silver (Ms. Christiansen)	<p>Identity Unit Continued-Stories of our Names</p> <ul style="list-style-type: none">● Flying Lessons Order (more information on Classroom)<ul style="list-style-type: none">○ Due 9/29● No Red Ink - Adjectives Focus



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	<ul style="list-style-type: none"> ● Vocab Unit One Continued and Unit Quiz (Wednesday) ● Introduce Book Projects ● Read “My Name” by Sandra Cisneros, “Little Things are Big” and “Yes Ma’am” <ul style="list-style-type: none"> ○ Focus on elements of fiction - Theme, Tone and Mood ● Writing-Partner name interviews and name stories <p>Individual Assignments will be posted through Classroom</p>
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MATH	SPECIFIC ASSIGNMENTS
Gold (Mr. Linke) Individual Assignments posted on Google Classroom	<p>Key Concepts for the Week:</p> <ul style="list-style-type: none"> ● Write Powers as Products/Standard Form ● Write Numbers in Exponential Form ● Order of Operations Evaluate Algebraic Expressions ● Distributive, Associative, Identity, & Commutative Properties <p>IXL Skills: I.1, I.2, C.24, E.11, G.18, R.10, R.12</p> <p>Khan Academy:</p> <ul style="list-style-type: none"> ● Exponents (Basics) ● Order of Operations ● 2-Step Equations ● 2-step Equations with Decimals/Fractions
Onyx (Mr. Linke) Individual Assignments posted on Google Classroom	<p>Key Concepts for the Week:</p> <ul style="list-style-type: none"> ● Write Powers as Products/Standard Form ● Write Numbers in Exponential Form ● Order of Operations Evaluate Algebraic Expressions



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	<ul style="list-style-type: none">• Distributive, Associative, Identity, & Commutative Properties <p>IXL Skills: I.1, I.2, C.24, E.11, G.18, R.10, R.12</p> <p>Khan Academy:</p> <ul style="list-style-type: none">• Exponents (Basics)• Order of Operations• 2-Step Equations• 2-step Equations with Decimals/Fractions
Cobalt (Mr. Mink)	<p>All textbook problems will be posted on Google Classroom</p> <p>Review multiplication and division of decimals</p> <ul style="list-style-type: none">-Do sample problems assigned on Classroom <p>Review ratios</p> <ul style="list-style-type: none">-Do sample ratio problems assigned on Classroom <p>Review Perimeter</p> <ul style="list-style-type: none">-Do sample perimeter problems assigned on Classroom-Make two Venn diagrams comparing anything of your choice <p>Review exponents</p> <ul style="list-style-type: none">-Online quiz on all topics discussed this week
Purple (Mr. Mink)	<p>All textbook problems will be posted on Google Classroom</p> <p>Verbal and Numerical Expressions</p> <ul style="list-style-type: none">-p. 7, 1-10 <p>Variables and Expressions</p> <ul style="list-style-type: none">-p. 14, 18-29 <p>Mathematical Properties</p> <ul style="list-style-type: none">-p. 21, 15-36



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	Coordinate Plane, Ordered Pairs, Relations and Functions -p. 28, 12-31
Silver (Mr. Linke) Individual Assignments posted on Google Classroom	Key Concepts for the Week: <ul style="list-style-type: none">• Writing & Evaluating Expressions• Commutative, Associative & Identity Properties• Identifying Counterexamples• Simplifying Algebraic Expressions IXL Skills: V.1, V.2, V.4, C.8, V.6, V.9, V.12, V.13, V.14, H.2, H.3, H.4 Khan Academy: <ul style="list-style-type: none">• Writing Basic Expressions Word Problems• Writing Expressions Word Problems• Evaluate Multi-Variable Expressions Fractions/Decimals• Expression Value Intuition• Combining like terms with negative coefficients• Combining like terms with rational coefficients QUIZ ON FRIDAY, 9/18

SCIENCE

SPECIFIC ASSIGNMENTS



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Gold (Ms. McGowan)	Amplify Science: Scavenger Hunt - due 9/14 Flipgrid Video (All About Me) - due 9/15 Scientific Method instruction and notes: due 9/16 Lab Safety instruction and notes: due 9/17 Flipgrid Video Presentations - 9/18
Onyx (Ms. McGowan)	Amplify Science: Scavenger Hunt - due 9/14 Flipgrid Video (All About Me) - due 9/15 Scientific Method instruction and notes: due 9/16 Lab Safety instruction and notes: due 9/17 Flipgrid Video Presentations - 9/18
Cobalt (Ms. McGowan)	Amplify Science: Scavenger Hunt - due 9/14 Flipgrid Video (All About Me) - due 9/15 Scientific Method instruction and notes: due 9/16 Lab Safety instruction and notes: due 9/17 Flipgrid Video Presentations - 9/18
Purple (Ms. Sendoun)	<ul style="list-style-type: none">● Instruction and form: Earth in space● Instruction and notes: Gravity and motion● Vocab slides● PHeT sim: Gravity and orbits● Gizmos sim: Seasons



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	<ul style="list-style-type: none"> ● Lab Stations: Seasons
Silver (Ms. Sendoun)	<ul style="list-style-type: none"> ● Instruction and form: Earth in space ● Instruction and notes: Gravity and motion ● Vocab slides ● PHeT sim: Gravity and orbits ● Gizmos sim: Seasons ● Lab Stations: Seasons

SOCIAL STUDIES	OVERVIEW & SPECIFIC ASSIGNMENTS
Gold (Mr. Willis)	<ul style="list-style-type: none"> ● Foundation Work Continued <ul style="list-style-type: none"> ○ Cornell Note Taking System Lesson & Practice Wrap ○ Source Literacy Notes & Practice (close read) ○ Current Event Process, Notes & Practice <ul style="list-style-type: none"> ■ Also, SEL check-in over current events, with a Q & A following
Onyx (Mr. Willis)	<ul style="list-style-type: none"> ● Foundation Work Continued <ul style="list-style-type: none"> ○ Cornell Note Taking System Lesson & Practice Wrap ○ Source Literacy Notes & Practice (close read) ○ Current Event Process, Notes & Practice <ul style="list-style-type: none"> ■ Also, SEL check-in over current events, with a Q & A following
Cobalt (Mr. Willis)	<ul style="list-style-type: none"> ● Foundation Work Continued



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	<ul style="list-style-type: none">○ Cornell Note Taking System Lesson & Practice Wrap○ Source Literacy Notes & Practice (close read)○ Current Event Process, Notes & Practice<ul style="list-style-type: none">■ Also, SEL check-in over current events, with a Q & A following
Purple (Mr. Fitzsimmons)	<ul style="list-style-type: none">● Foundation Work Continued<ul style="list-style-type: none">○ Cornell Note Taking System Lesson & Practice Wrap○ Source Literacy Notes & Practice (close read)○ Current Event Process, Notes & Practice<ul style="list-style-type: none">■ Also, SEL check-in over current events, with a Q & A following○ History Fair Quick Peak & Topic
Silver (Mr. Fitzsimmons)	<ul style="list-style-type: none">● Foundation Work Continued<ul style="list-style-type: none">○ Cornell Note Taking System Lesson & Practice Wrap○ Source Literacy Notes & Practice (close read)○ Current Event Process, Notes & Practice<ul style="list-style-type: none">■ Also, SEL check-in over current events, with a Q & A following○ History Fair Quick Peak & Topic

COUNSELOR'S CORNER

Ms. Frederickson

Please visit [Skinner West's Counselor's Corner](#) for a weekly screen free break idea, student resources, and how to reach the school counselor.