



# Skinner West Classical, Fine Arts, & Technology School

## Remote Learning Template - Grade 5

Week 2: 9/14-9/18

**Weekly Announcement: Please have a Student Planner and Headphones.**

TEACHERS
• Ms. Ball <a href="mailto:nsball@cps.edu">nsball@cps.edu</a>
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• Mr. Lewandowski <a href="mailto:kblewandowski@cps.edu">kblewandowski@cps.edu</a>
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• Ms. Sangster (Social Worker) <a href="mailto:lesangster@cps.edu">lesangster@cps.edu</a>
• Julia Harris (Speech Therapist) <a href="mailto:jdharris35@cps.edu">jdharris35@cps.edu</a>
• Elizabeth Mahon (Occupational Therapist) <a href="mailto:eamahon@cps.edu">eamahon@cps.edu</a>

**Communication Tool for Students and Parents : Email, Google Classroom & Google Chat**

**Assignment due dates are posted on each teacher's Google Classroom Page**



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### Inspirational Message Of The Week:

*If my mind can conceive it, if my heart can believe it--then I can achieve it -Muhammed Ali*

READING/LANGUAGE ARTS	SPECIFIC ASSIGNMENTS
BALL	<ul style="list-style-type: none"><li>● i-Ready Reading Assessment</li><li>● Flocabulary Vocabulary Assessment</li><li>● Writing Stamina Journals</li><li>● Silent Reading Selections and Logs</li><li>● Grammar Activities</li></ul>
HINTERLONG	<ul style="list-style-type: none"><li>● i-Ready Reading Assessment</li><li>● Flocabulary Vocabulary Assessment</li><li>● Writing Stamina Journals</li><li>● Silent Reading Selections and Logs</li><li>● Grammar Activities</li></ul>
LEWANDOWSKI	<ul style="list-style-type: none"><li>● i-Ready Reading Assessment</li><li>● Flocabulary Vocabulary Assessment</li><li>● Writing Stamina Journals</li><li>● Silent Reading Selections and Logs</li><li>● Grammar Activities</li></ul>
OLUEWU	<ul style="list-style-type: none"><li>● i-Ready Reading Assessment</li><li>● Flocabulary Vocabulary Assessment</li><li>● Writing Stamina Journals</li><li>● Silent Reading Selections and Logs</li></ul>



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	<ul style="list-style-type: none"><li>• Grammar Activities</li></ul>
<b>RUPP</b>	<ul style="list-style-type: none"><li>• i-Ready Reading Assessment</li><li>• Flocabulary Vocabulary Assessment</li><li>• Writing Stamina Journals</li><li>• Silent Reading Selections and Logs</li><li>• Grammar Activities</li></ul>



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<b>MATH</b>	<b>SPECIFIC ASSIGNMENTS</b>
<b>BALL</b>	<ul style="list-style-type: none"><li>● Getting to know you activities</li><li>● Envision Math Placement Test</li><li>● Introduce IXL- Logins and Passwords</li><li>● Review 4th grade Skills- Long division and multi-digit multiplication</li></ul>
<b>HINTERLONG</b>	<ul style="list-style-type: none"><li>● Getting to Know You Activities</li><li>● Envision Math Placement Test</li><li>● Introduce IXL- Logins and Passwords</li><li>● Review 4th grade Skills- Long Division and Multi-digit multiplication</li></ul>
<b>LEWANDOWSKI</b>	<ul style="list-style-type: none"><li>● Getting to Know You Activities</li><li>● Envision Math Placement Test</li><li>● Introduce IXL- Logins and Passwords</li><li>● Intro to Topic 1: Use Positive Rational Numbers and Topic 1-1: Fluently Add, Subtract, and Multiply Decimals.</li></ul>
<b>OLUEWU</b>	<ul style="list-style-type: none"><li>● Getting to Know You Activities</li><li>● Envision Math Placement Test</li><li>● Introduce IXL- Logins and Passwords</li><li>● Review 5th grade Skills- multiplication and division with fractions</li></ul>
<b>RUPP</b>	<ul style="list-style-type: none"><li>● Getting to Know You Activities</li><li>● Envision Math Placement Test</li><li>● Introduce IXL- Logins and Passwords</li><li>● Review 5th grade Skills- multiplication and division with fractions</li></ul>



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<b>Social Studies</b>	<b>SPECIFIC ASSIGNMENTS</b>
<b>Oluewu</b>	Introduction to Government Project
<b>Hinterlong</b>	Introduction to Government Project
<b>Ball</b>	Introduction to Government Project
<b>Lewandowski</b>	<ul style="list-style-type: none"><li>• Introduction to Government Project</li><li>• Intro to Scholastic News - Parts 1, 2, Close Reading and Quiz Whiz.</li></ul>

<b>SCIENCE MILROY/THORNE</b>	<b>SPECIFIC ASSIGNMENTS</b>
<b>Oluewu</b>	Set-up science notebook in first class.
<b>Hinterlong</b>	Amplify Science Chapter 1 Lesson 1& 2 Chapter 1 Question: Why don't we see a lot of stars in the daytime? (Lesson 2)
<b>Ball</b>	Investigation Question:



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Lewandowski

Where are the stars in space? (Lessons 2–3)

- **Key concepts:**
  - Stars are very far away from Earth in every direction. (Lesson 3)
  - The sun is the only star in our solar system. Other stars are far outside our solar system. (Lesson 3)
- **Vocabulary:**
  - *astronomer, star* (Lesson 1)
  - *model, visualize, sun, solar system* (Lesson 2)
  - *investigation, data* (Lesson 3)

### COUNSELOR'S CORNER

Mrs. Fredrickson

Please visit [Skinner West's Counselor's Corner](#) for a weekly screen free break idea, student resources, and how to reach the school counselor.