



Skinner West Classical, Fine Arts, & Technology School  
**Remote Learning Template - Grade 3**  
Week 2 : 9/14-9/18

Announcement Here (if needed)

TEACHERS
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**Communication Tool for Parents & Students: Email & Google Classroom & Google Chat/Meet**

**Due Dates for Assignments will show on each teacher's Google Classroom Page**

**Inspirational Message of the week:** *Get ready, get set for the best year yet! You're going to have an amazing and full of creativity school year!*

ELA	SPECIFIC ASSIGNMENTS
<b>COSCARELLI</b>	<p><b>Monday:</b> Review Book Reports and discuss their assignment on Most Interesting Character Tuesday - Friday Unit 1 Week 1: Story: <i>When Charlie McButton Lost Power</i> Reading Skill: Literary Elements: Character, Setting, and Theme Vocabulary Words: bat, battery, blew, fuel, plug, term, vision</p> <ul style="list-style-type: none"><li>• Vocabulary Activities</li><li>• Re-read When Charlie McButton Lost Power</li><li>• Short Answer</li><li>• Spelling Choice Board- Choose three</li><li>• 1 I-Ready Lessons</li><li>• Read your own book independently for 15 minutes each day.</li></ul>
<b>DEJULIO</b>	<p><b>Unit 1: Week 1: Because of Winn Dixie</b></p> <p><b>Skills: sequence, summarize, declarative and interrogative sentences</b></p> <p><b>Google assignments (daily summary found on homeroom google classroom)</b></p>



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	<p><b>Cloze read vocabulary</b></p> <p><b>Summarize the story</b></p> <p><b>Writing assignment: Relate to Winn Dixie</b></p> <p><b>Spelling words and sentences</b></p>
<b>SANDERS</b>	<p>Unit 1 Week 1: Story: When Charlie McButton Lost Power Reading Skill: Literary Elements:Character, Setting, and Theme Vocabulary Words: bat, battery, blew, fuel, plug, term, vision</p> <p>Google Classroom Assignments:</p> <ul style="list-style-type: none"><li>● Story Sort and Journal</li><li>● Vocabulary Activities</li><li>● Re-read When Charlie McButton Lost Power</li><li>● Journal Short Answer</li><li>● Spelling Choice Board- Choose three</li><li>● 2 I-Ready Lessons</li><li>● Fresh Reads For Fluency</li><li>● Read your own book independently for 15 minutes each day.</li></ul>
<b>SHAF</b>	<p>Unit 1 Week 1: Story: When Charlie McButton Lost Power Reading Skill: Literary Elements:Character, Setting, and Theme Vocabulary Words: bat, battery, blew, fuel, plug, term, vision</p> <ul style="list-style-type: none"><li>● Vocabulary Activities</li></ul>



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	<ul style="list-style-type: none"> <li>● Re-read When Charlie McButton Lost Power</li> <li>● Journal Short Answer</li> <li>● Spelling Choice Board- Choose three</li> <li>● 2 I-Ready Lessons</li> <li>● Fresh Reads For Fluency</li> <li>● Read your own book independently for 15 minutes each day.</li> </ul>
<b>BATTAGLIA</b>	Collaborate weekly with GenEd teachers to provide individual student support. Students will complete reading classwork posted in Google Classroom with Ms. Battaglia during Google Meets.

<b>MATH</b>	<b>SPECIFIC ASSIGNMENTS</b>
<b>COSCARELLI</b>	<p><b>MON &amp; TUES</b> Review of our Subtraction of 2 and 3 digit numbers with regrouping</p> <p><b>WED - FRIDAY</b>  <b>Topic 1: Understand Multiplication and Division of Whole Numbers</b>            Begin Topic Wed.</p> <ul style="list-style-type: none"> <li>● Vocabulary Terms</li> <li>● Review what you know</li> <li>● iReady Lesson</li> </ul> <p>1-1: Multiplication as Repeated Addition (Thurs.)</p> <ul style="list-style-type: none"> <li>● IXL E.1</li> </ul> <p>1-2: Multiplication on the Number Line (Fri.)</p>
<b>DEJULIO</b>	<p>iReady math diagnostic (Monday)</p> <p>Topic 1: Generalize Place Value Understanding</p> <p>1-1: Numbers Through One Million</p> <ul style="list-style-type: none"> <li>● workbook pages 5, 7, 9</li> <li>● IXL- A.2</li> </ul>



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	<p>1-2: Place Value Relationships</p> <ul style="list-style-type: none"><li>• workbook pages 11, 13, 15</li><li>• IXL- A.13</li></ul> <p>1-3: Compare Whole Numbers</p> <ul style="list-style-type: none"><li>• workbook pages 17, 19, 21</li><li>• IXL A. 27</li></ul> <p>1-4: Round Whole Numbers</p> <ul style="list-style-type: none"><li>• 23, 25, 27</li><li>• Finish any workbook/IXL/Iready not completed during the week.</li></ul>
<b>FISHER</b>	<p>Topic 1: Generalize Place Value Understanding</p> <p>1-1: Numbers Through One Million</p> <ul style="list-style-type: none"><li>• Practice Pearson Realize</li><li>• IXL- A.2</li></ul> <p>1-2: Place Value Relationships</p> <ul style="list-style-type: none"><li>• Practice Buddy; Homework and Practice</li><li>• IXL- A.13</li></ul> <p>1-3: Compare Whole Numbers</p> <ul style="list-style-type: none"><li>• Practice Buddy; Homework and Practice</li><li>• IXL A. 27</li></ul> <p>1-4: Round Whole Numbers</p> <ul style="list-style-type: none"><li>• Practice Buddy; Homework and Practice</li><li>• I-Ready Lesson</li></ul> <p>1-5: Math Practice and Problem Solving, Construct Arguments</p> <ul style="list-style-type: none"><li>• Practice Buddy; Homework and Practice</li><li>• Finish any IXL or I-Ready lesson you did not complete</li></ul>
<b>SANDERS</b>	<p>Topic 1: Generalize Place Value Understanding</p>



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	<p>1-1: Numbers Through One Million</p> <ul style="list-style-type: none"><li>● Practice Buddy; Homework and Practice</li><li>● IXL- A.2</li></ul> <p>1-2: Place Value Relationships</p> <ul style="list-style-type: none"><li>● Practice Buddy; Homework and Practice</li><li>● IXL- A.13</li></ul> <p>1-3: Compare Whole Numbers</p> <ul style="list-style-type: none"><li>● Practice Buddy; Homework and Practice</li><li>● IXL A. 27</li></ul> <p>1-4: Round Whole Numbers</p> <ul style="list-style-type: none"><li>● Practice Buddy; Homework and Practice</li><li>● I-Ready Lesson</li></ul> <p>1-5: Math Practice and Problem Solving, Construct Arguments</p> <ul style="list-style-type: none"><li>● Practice Buddy; Homework and Practice</li><li>● Finish any IXL or I-Ready lesson you did not complete</li></ul>
<b>SHAF</b>	<p><b>Review (Mon. &amp; Tues.)</b></p> <ul style="list-style-type: none"><li>● Comparing numbers (IXL A.8 and A.9)</li><li>● Unknown Numbers (A.11)</li><li>● Place Values (B.1 and B.2)</li></ul> <p><b>Topic 1: Understand Multiplication and Division of Whole Numbers</b></p> <p>Begin Topic Wed.</p> <ul style="list-style-type: none"><li>● Vocabulary Terms</li><li>● Review what you know</li><li>● Xtra Math</li><li>● iReady Lesson</li></ul> <p>1-1: Multiplication as Repeated Addition (Thurs.)</p>



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	<ul style="list-style-type: none"> <li>● Practice Buddy</li> <li>● IXL E.1</li> </ul> <p>1-2: Multiplication on the Number Line (Fri.)</p> <ul style="list-style-type: none"> <li>● Practice Buddy</li> <li>● IXL E.8</li> <li>● Complete any unfinished work for the week</li> </ul>
<b>BATTAGLIA</b>	Collaborate weekly with GenEd teachers to provide individual student support. Students will complete math classwork posted in Google Classroom with Ms. Battaglia during Google Meets.

Social Studies	SPECIFIC ASSIGNMENTS
<b>COSCARELLI</b>	Continue reading <i>SINGING WHEELS</i> Maps of the routes taken West; discussion of modes of transportation, obstacles, etc. Video and images furthering discussion of what life would be like for our young boy of 1840 as he moves West to join his family. Skills: <ul style="list-style-type: none"> <li>● What is aMap?</li> <li>● Directions on a Map (IXL A.3)</li> <li>● Parts of a Map</li> </ul>
<b>DEJULIO</b>	Topic: Maps and Globes Skills: globes, compass rose, continents, oceans, latitude, longitude
<b>SANDERS</b>	Topic: Geography



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	<p>Skills:</p> <ul style="list-style-type: none"> <li>● What is a Globe?</li> <li>● What is a Map?</li> <li>● Parts of a Map</li> </ul>
<b>SHAF</b>	<p>Topic: Geography</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>● What is aMap?</li> <li>● Directions on a Map (IXL A.3)</li> <li>● Parts of a Map (Create a map Key on Google Slides)</li> </ul>

<b>SCIENCE</b>	<b>SPECIFIC ASSIGNMENTS</b>
<b>MILROY</b>	<p>Set-up science notebook in first class</p> <p>Amplify Science Chapter 1 Lesson 1&amp; 2</p> <p><b>Chapter 1 Question:</b> Why does the train rise? (Lesson 1)</p>
<b>THORNE</b>	<p><b>Investigation Question:</b> What makes an object start to move? (Lessons 1–3)</p> <ul style="list-style-type: none"> <li>● <b>Key concepts:</b> <ul style="list-style-type: none"> <li>○ A force acts between two objects. (Lesson 3)</li> </ul> </li> </ul>





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- When an object starts moving or stops moving, that is evidence that a force has acted on it. (Lesson 3)
- **Vocabulary:**
  - *force* (Lesson 2)

**COUNSELOR'S CORNER**  
**Mrs. Fredrickson**

Please visit [Skinner West's Counselor's Corner](#) for a weekly screen free break idea, student resources, and how to reach the school counselor.