



# Skinner West Classical, Fine Arts, & Technology School

## Remote Learning Template- Grade 5

**Time Period:** Week 4- May 4-8th

TEACHERS	ENGAGEMENT TIME WITH STUDENTS (2 HRS)	VIRTUAL OFFICE HOURS (2 HRS)
• Ms. Battaglia <a href="mailto:srbattaglia@cps.edu">srbattaglia@cps.edu</a>	9am-11am	11am-1:00pm
• Mr. Lewandowski <a href="mailto:kblewandowski@cps.edu">kblewandowski@cps.edu</a>	9am-11am	11am-1:00pm
• Mr. Linke <a href="mailto:jmlinke@cps.edu">jmlinke@cps.edu</a>	9:00-11:00am	1:00-3:00pm
• Mrs. Oluewu <a href="mailto:aeoluewu@cps.edu">aeoluewu@cps.edu</a>	1:00-3:00	9:00-11:00
• Mrs. Rosenzweig <a href="mailto:srrosenzweig@cps.edu">srrosenzweig@cps.edu</a>	9:00-11:00am	1:00-3:00pm
• Ms. Chen <a href="mailto:jchen3@cps.edu">jchen3@cps.edu</a>	11:00-1:00pm	1:00- 3:00pm
• Mrs. Milroy (Science) <a href="mailto:ksmilroy@cps.edu">ksmilroy@cps.edu</a>	11:00 - 1:00am	1:00 - 3:00pm
• Mrs. Thorne (Science) <a href="mailto:siellis@cps.edu">siellis@cps.edu</a>	11:00 - 1:00am	1:00 - 3:00pm
• Ms. Morales <a href="mailto:ismorales@cps.edu">ismorales@cps.edu</a>	1:00-2:30pm	2:30-3:00pm
• Ms. Maatouk (Music) <a href="mailto:mlmaatouk@cps.edu">mlmaatouk@cps.edu</a>	10:00-12:00pm	1:00-3:00pm
• Ms. Ranftl (Library) <a href="mailto:klranftl@cps.edu">klranftl@cps.edu</a>	1:00-2:30pm	2:30-3:00pm
• Mrs. Westendorf (Ms. Westy PE) <a href="mailto:jwestendorf@cps.edu">jwestendorf@cps.edu</a>	11:00-1:00pm	1:00-3:00pm
• Mrs. Fredrickson (Counselor) <a href="mailto:amfredrickso@cps.edu">amfredrickso@cps.edu</a>	11:00-1:00pm	1:00-3:00pm
• Ms. Lee (ELL) <a href="mailto:alee120@cps.edu">alee120@cps.edu</a>	11:00-1:00pm	1:00-3:00pm



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<ul style="list-style-type: none"> <li>Ms. Sangster (Social Worker) <a href="mailto:lesangster@cps.edu">lesangster@cps.edu</a></li> </ul>	By appointment	Mondays, Tuesdays, Wednesdays 11am-1pm
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**Students should be actively engaged in school work at least 120 minutes a day.**

**Parent Communication Tool:** Email

**Student Communication Tools:** Email, Google Classroom & Google Chat

**Inspirational Message:** *“If you hear a voice within you say “you cannot paint,” then by all means paint and that voice will be silenced. “–Vincent Van Gogh*

ELA	SPECIFIC ASSIGNMENTS	DUE DATES
LEWANDOWSKI	<p><b>All assignments will be posted on Google Classroom with details</b></p> <ol style="list-style-type: none"> <li>Weekly journal</li> <li>Figurative Language - Similes &amp; Metaphors</li> <li>Stories - ReadWorks - “The Art of Singing” and Pearson’s “Raymond's Run”.</li> <li>Flocab Vocab Weekly Vocabulary set.</li> </ol>	5/8/20
LINKE	<p><b>All assignments will be posted on Google Classroom with details</b></p> <ol style="list-style-type: none"> <li>Actively Learn: Theme- Community/ Inclusion (<b>graded</b>)</li> </ol>	5/8/2020



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	<ul style="list-style-type: none"> <li>a. <i>Mending Wall</i> by Robert Frost</li> <li>b. <i>New Kid on the Block</i></li> <li>c. <i>This is how many hours it takes to make friends</i></li> <li>d. <i>Teachers play a key role in helping students feel they “belong” at school</i></li> </ul> <p>2. Enrichment:</p> <ul style="list-style-type: none"> <li>a. Achieve 3000: <i>From Little Havanna to Chinatown</i> (5-step)</li> <li>b. IXL (6th grade):             <ul style="list-style-type: none"> <li>i. K.2- Choose Evidence to Support a Claim</li> <li>ii. K.4- Identify Supporting Details in Literary Texts</li> </ul> </li> <li>c. i-Ready Reading</li> </ul>	
<b>OLUEWU</b>	<p><b>All details for the assignments will be posted in Google Classroom.</b></p> <ul style="list-style-type: none"> <li>1. Actively Learn: Secret Garden Chapters 1-4</li> <li>2. Novel Activities: Questions, Journals, Vocabulary, etc.</li> <li>3. <b>Enrichment:</b> <ul style="list-style-type: none"> <li>a. Achieve 3000- <i>Communicating, LEGO style</i></li> <li>b. IXL- Skill Plan Lessons</li> </ul> </li> </ul>	<b>5/8/2020</b>
<b>ROSENZWEIG</b>	<p><b>All assignments will be posted on Google Classroom with details</b></p> <ul style="list-style-type: none"> <li>1. Actively Learn: Theme- Community/ Inclusion (<b>graded</b>)             <ul style="list-style-type: none"> <li>d. <i>Mending Wall</i> by Robert Frost</li> <li>e. <i>New Kid on the Block</i></li> <li>f. <i>This is how many hours it takes to make friends</i></li> <li>g. <i>Teachers play a key role in helping students feel they “belong” at school</i></li> </ul> </li> </ul>	<b>5/8</b>



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	<p>2. Enrichment:</p> <ul style="list-style-type: none"> <li>h. Achieve 3000: <i>From Little Havana to Chinatown</i> (5-step)</li> <li>i. IXL (6th grade):             <ul style="list-style-type: none"> <li>i. K.2- Choose Evidence to Support a Claim</li> <li>ii. K.4- Identify Supporting Details in Literary Texts</li> </ul> </li> <li>j. i-Ready Reading</li> </ul>	
<b>BATTAGLIA Diverse Learners Resource</b>	Collaborate weekly with GenEd teachers to provide individual student support. Students will also complete daily reading and math Nearpod lessons that are aligned with student IEP goals. Nearpod lessons will be posted on Google Classroom.	<b>Due Sunday at 8pm</b>

MATH	SPECIFIC ASSIGNMENTS	DUE DATES
LEWANDOWSKI	<p><b>All details for the assignment will be posted in Google Classroom</b></p> <ul style="list-style-type: none"> <li>1. Pearson Topic 7 quizzes (7-1 through 7-4)</li> <li>2. 7-7 "Find Surface Areas of Pyramids" and 7-8 "Find Volume"</li> </ul> <p>Watch Virtual Nerds, Review Reteach to Build Understanding PDFs, complete "Solve And Discuss Its", Read and study examples and complete ALL the TRY IT! and CONVINC ME! questions. Complete at least the odd problems of Practice and Problem solving questions, showing your work neatly in your Math notebook.</p> <ul style="list-style-type: none"> <li>3. Khan Academy Surface Area and Volume activities.</li> </ul>	5/8/20
LINKE	<p><b>All details for the assignments will be posted in Google Classroom.</b></p> <ul style="list-style-type: none"> <li>1. 7-5: Represent Solid Figures Using Nets             <ul style="list-style-type: none"> <li>a. Pearson Realize: <b>graded</b> <ul style="list-style-type: none"> <li>i. 7-5 Practice &amp; Problem Solving</li> </ul> </li> </ul> </li> </ul>	5/8/2020



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	<ul style="list-style-type: none"> <li>b. Khan Academy: <b>graded</b> <ul style="list-style-type: none"> <li>i. Identify Parts of 3D Shapes</li> </ul> </li> <li>c. IXL: <b>enrichment</b> <ul style="list-style-type: none"> <li>i. EE.3- Nets of three-dimensional figures</li> </ul> </li> </ul> <p>2. 7-6: Find Surface Areas of Prisms</p> <ul style="list-style-type: none"> <li>a. Pearson Realize: <b>graded</b> <ul style="list-style-type: none"> <li>i. 7-6 Practice &amp; Problem Solving</li> </ul> </li> <li>b. Khan Academy: <b>graded</b> <ul style="list-style-type: none"> <li>i. Surface area using nets</li> <li>ii. Find Surface Area by adding areas of faces</li> </ul> </li> <li>c. IXL: <b>enrichment</b> <ul style="list-style-type: none"> <li>i. FF.16- Surface Area of Cubes &amp; Rectangular Prisms</li> </ul> </li> </ul>	
<p><b>OLUEWU</b></p>	<p><b>All details for the assignments will be posted in Google Classroom.</b></p> <ul style="list-style-type: none"> <li>1. IXL Skills: N5 and N8 <b>graded</b></li> <li>2. Study for Topic 9 Test by practicing pages 579-582 in your Envision Workbook <b>enrichment</b></li> <li>3. Topic 9 Test is Wednesday <b>graded</b></li> <li>4. Extra Credit Assignment <b>graded</b></li> </ul>	<p><b>5/8/2020</b></p>
<p><b>ROSENZWEIG</b></p>	<p><b>All details for the assignments will be posted in Google Classroom.</b></p> <ul style="list-style-type: none"> <li>1) 10-4: Pearson Realize: Combine Volumes of Prisms             <ul style="list-style-type: none"> <li>a. Practice Buddy: Independent Practice (graded)</li> <li>b. Practice Buddy: Homework and Practice (graded)</li> </ul> </li> <li>2) 10-5: Pearson Realize: Solve Word Problems Using Volume             <ul style="list-style-type: none"> <li>c. Practice Buddy: Independent Practice (graded)</li> <li>d. Practice Buddy: Homework and Practice (graded)</li> </ul> </li> </ul>	<p><b>5/8</b></p>



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	<p>3) Khan Academy Lesson (enrichment):  <a href="https://www.khanacademy.org/math/cc-fifth-grade-math/5th-volume/decompose-figures-to-find-volume/v/volume-through-decomposition">https://www.khanacademy.org/math/cc-fifth-grade-math/5th-volume/decompose-figures-to-find-volume/v/volume-through-decomposition</a></p> <p>4) IXL Skills: EE16, between EE15 &amp; EE16 (enrichment)</p>	
<b>BATTAGLIA Diverse Learners Resource</b>	Collaborate weekly with GenEd teachers to provide individual student support. Students will also complete daily reading and math Nearpod lessons that are aligned with student IEP goals. Nearpod lessons will be posted on Google Classroom.	<b>Due Sunday at 8pm.</b>

SCIENCE	SPECIFIC ASSIGNMENTS	DUE DATES
<b>MILROY</b>	<ul style="list-style-type: none"> <li>● Science Google Meet Monday at 11:00 AM. Meeting nickname: skinner-science5.               <ul style="list-style-type: none"> <li>○ Topic: Space Unit Wrap-Up</li> </ul> </li> <li>● Homework: Space Vocabulary Quiz and SETI Slides</li> </ul>	<b>Monday, May 11th</b>
<b>THORNE</b>	<p>217 &amp; 220:</p> <ul style="list-style-type: none"> <li>● MobyMax: Water Cycle and Clouds &amp; Precipitation. Assigned Monday May 4.</li> <li>● Google Meet Wednesday May 6 Make it Rain Activity</li> </ul>	<b>Monday, May 11th</b>



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SOCIAL STUDIES	SPECIFIC ASSIGNMENTS	DUE DATES
<b>LEWANDOWSKI</b>	<b>All details for the assignment will be posted in Google Classroom</b> Scholastic News - Parts 1, 2, Close Reading and Quiz Whiz. SS - IXL -The American Revolution - Part 1	<b>5/8/20</b>
<b>LINKE</b>	<b>All details for the assignment will be posted in Google Classroom</b> 1. American Revolution Digital Interactive Notebook	<b>5/8/2020</b>
<b>OLUEWU</b>	<b>All details for the assignment will be posted in Google Classroom</b> 1. Colony Project	<b>5/15/2020</b>
<b>ROSENZWEIG</b>	<b>All details for the assignment will be posted in Google Classroom</b> 2. American Revolution Digital Interactive Notebook	<b>5/8/2020</b>



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ANCILLARY	SPECIFIC ASSIGNMENTS	DUE DATES
<p><b>P.E.</b> <b>(Ms. Westendorf)</b></p>	<p><u>At Home PE: 5th Grade Day 4 ONLY</u></p> <ul style="list-style-type: none"> <li>• Day 4 - Concept of Focus</li> <li>• Day 4 - Academic Language for Today</li> <li>• Day 4- Warm-Up</li> <li>• Day 4 - Open Home Activity</li> <li>• Day 4 - Daily Fitness Activity</li> <li>• Day 4- Mindfulness</li> <li>• Day 4 - Assessment: physical activity log <b>DAY 4 ONLY</b></li> </ul> <p>To access materials: 1) Click on the blue link to access learning materials:  <a href="#">Remote PE 5th Grade</a>  <a href="#">May Dream Calendar</a></p>	<p>Once packet is completed please submit via email to <a href="mailto:iwestendorf@cps.edu">iwestendorf@cps.edu</a></p>
<p><b>MUSIC</b> <b>MAATOUK</b> <b>Wednesdays</b></p>	<p>Unit: Instruments of the Orchestra : Percussion  <i>Videos are only accessible with CPS sign in.</i>            Assignments are found on Music Google Classroom.            Codes: 316: <b>mbzsofo</b>    318: <b>5eipybs</b>    322: <b>ndwrl77</b>    323: <b>v5ks5gl</b></p>	<p>5/12</p>
<p><b>MANDARIN</b> <b>CHEN</b></p>	<p><b>Update:</b> Lessons and Assignments for next week 5/4- 5/8</p> <p>Please join google meets on Fridays at 1-2pm.            Please go to Chinese google classroom to get more details including the following :  <b>5th grade Room 236 -</b></p>	<p>5/4-5/8</p>





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	<p><b>Access Code : tfak6su</b></p> <ol style="list-style-type: none"> <li>1. Please do your Experiencing Chinese Book 2 at page 80, and 81, 82, 83 - For page 81- Please make a dialogue in Chinese into A &amp; B form according to the story. Write it down in your notebook.</li> <li>2. For page 80-Please write the character to each picture.</li> <li>3. Please complete pg. 9,10 - see attached worksheets uploaded in google classroom, please print them out.</li> <li>4. Weekly test words: pg. 78 1. 读书 2. 跳舞 Test Date: 5/8</li> </ol> <p>Practice your Chinese language -Speaking and Listening skills -Please go to Chinese Learning website: Duolingo.com to learn Chinese "Greeting" -Learning Video <a href="http://www.yabla.com/free">http://www.yabla.com/free</a></p>	
<b>SPANISH MORALES</b>	<p><b><u>La ropa lesson 2</u></b> <b>Objective: We are learning to describe clothing</b></p> <ol style="list-style-type: none"> <li>1. continue to practice La ropa vocabulary</li> <li>2. complete the practice activity</li> </ol> <p><b>Go to Google Classroom for materials and assignments</b> Everyone should already be on Google Classroom, but just in case, the code for each class is listed below: <b>Room 217: 7hmj52w</b> <b>Room 218 : vfclj6z</b> <b>Room 220: 2iyg2gy</b> <b>Room 236: kxqnlwp</b></p>	<b>5/7/20</b>
<b>LIBRARY RANFTL</b>	<p><b>Skinner West Family Cookbook: CreateMyCookbook Recipe Submission</b> See Google Classroom for details. <b>Library Google Classroom Codes:</b> Rm 217- eiti5ep      Rm 218- aqkwoed      Rm 220- gjw3arz      Rm 236- fibamq5</p>	<b>Monday, May 12th</b>
<b>SEL</b>	<b>Teacher Appreciation Week activity.</b>	



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<b>Mrs. Fredrickson</b>	For more information, please visit the <a href="#">Skinner West Counselor's Corner Website</a> If you need to contact me, <a href="#">email me</a> , during my virtual office hours (11am-3pm).	
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