

Happy
Holidays!

Principal's Report

December 20, 2022

I. SCHOOL EVENTS/ACTIVITIES **Competency A & E**

- A. Welcome Rekha Anand to your first official LSC meeting (as a member)!
- B. January Events (included in LSC folder)
- C. Winter Break (for students) December 23 to January 6
- D. School resumes January 9, 2023

II. PERSONNEL **Competency B**

- A. English Learner Program Teacher (Lillian Morales, former Skinner Spanish teacher) will return January 9, 2023. [Ms. Morales .pdf](#)

III. SCHOOL IMPROVEMENT PLAN/CIWP **Competency A & B**

Support Area: **Quality Instructional Program**

- A. CTU Poll for Bell Schedule Change
 - a. SY23 CTU Members voted to adjust the bell schedule to 8:15 - 3:15 (CPS Transportation department could not honor the request due to scheduling conflicts).
 - b. SY24 CTU poll:
 - 1. 48.5% (change to 8:15 - 3:15)
 - 2. 30.3% (change to 8:00 - 3:00)
 - 3. 21.2% (change to 8:45 - 3:45)
 - c. Overall, CTU staff: 78.8% voted for earlier start time
 - d. Parents/Guardians surveyed (based on majority CTU poll):
 - 1. 287 responses
 - 2. 57.1% oppose change
 - 3. 42.9% support change
- B. Enrollment Considerations for SY23



- a. Current enrollment 991 (budget impacts are highly likely)
- b. Increase Classical enrollment by adding 1 KDG classroom
- c. Increase sibling & magnet lottery

Support Area: Parent & Community Competency C & D

A. COVID Updates

- a. Open active cases: 0
- b. Closed active cases: 0

B. Network 6 Rigor Walk

- a. Celebration of school-wide teaching practices! **Skinner teachers have made so many positive changes to their practice in a very short time!**

- Schedules and objectives were posted
- Lots of opportunities to allow for student discussions...questions that lend themselves to discussion.
- Students knew expectations, on task, followed through.
- Evidence of prior instruction, teachers connecting to previous learning.
- Mutual respect in spaces.
- Positive mix of paper and tech use in class.
- High levels of standards alignment across classrooms
- Use of the school-wide curriculum in every classroom
- Explicit teaching of how students should engage in group work/centers.
- Evidence of small group instruction in every classroom and the work for students to complete in small groups was standards-aligned
- High levels of on task student engagement and no instances of misbehavior.
- Strong teacher-student rapport.
- Evidence of SEL practices (SEL lessons, yoga, brain breaks) that were seamlessly integrated into the instructional activities.
- Students were well practiced in routines and procedures that ran smoothly.

IV. Facilities Update

A. 60% Milestone meeting for the Branch Roof Project.

- a. Dr. Bush and Mr. Tobin met with CPS Facilities Department
- b. The roof project will go out to bid in March 2023
- c. A full roof replacement scheduled for summer 2023

B. Skinner Main Campus & Branch is CLOSED December 26 to January 6

- a. deep cleaning will take place
- b. ADMIN will NOT be in the building. 😊

V. BUDGET Competency D



- A. Expenditure Report (included in LSC Folder)
- B. Internal Accounts November Reconciliation (included in LSC Folder)
- C. Budget Approval Requests

Requested Amount	Justification	Requested by
<p>\$ 48,073.14 budget line 124.54505.119010.002239</p> <p>\$1194.25 budget line 124.53307.119015.002239</p> <p>\$813.59 budget line 124.55005.119010.002239</p>	<ul style="list-style-type: none"> ★ Spend funds before the end of the school year ★ Use leftover funds for summer professional learning & conferences (registration, fees, & travel expenses) for teachers and administration ★ (pre pandemic) Skinner attended an annual summer conference where teachers received training for instruction in the next school year. > Leftover funds allocated for STAR vendors > 2 vendors could not get CPS approval > 1 vendor was paid via CPS OST grant > Leftover funds allocated for reading workbooks > Leftover funds from Smart Board project 	<p>Dr. Bush</p>
<p>\$4997.54 IA # 21110 General Funds</p>	<p>> P.E. supply request PE Quote (1).pdf</p>	<p>Mr. Roman & Ms. Jerris</p>